

Ridgerunners Return to Learn



children.education.community


Dear Ridgerunner Nation,

We at Grove Public Schools greatly appreciate all of the time and support you provided for your children during the COVID-19 extended school closure. We know it was not easy juggling 'school' for your children, your job, your household, and your entire family's emotional health in this time of social distancing. So, thank you!

In preparation for the upcoming 2020-2021 school year, it is a given that school will look different than what we have been used to. Our Administration team has developed a guidance framework for reopening school in the fall from the many hours of Zoom collaboration meetings and survey data. As a result, some expected changes for our district will include daily temperature checks, options for masks when social distancing is not possible, disinfecting and sanitizing beyond anything our district has experienced, reduction of the number of bus riders, multiple lunch bell schedules to limit crowded cafeterias, and greater remediation and intervention supports to name a few. COVID-19 information and data have been fluid and change often. State and Local mandates will be followed and take precedence over district recommendations.

The strength of our community has always been the support of our school district. Your continued support of Grove Public Schools is greatly appreciated, especially during these ever-changing times. I have the utmost confidence that together we can provide the highest quality education and learning experience for our students.

Yours in education,
Pat Dodson,
Superintendent of Grove Schools



Our mission at Grove Public Schools is to always champion for our children, education, and community. We will do this by providing a safe and supportive learning environment where all students have the opportunity to develop to their fullest potential.

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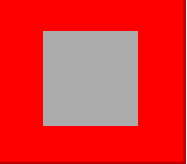
School Operations

Classrooms and Buildings

- Strongly encourage social distancing
- Encourage good hand hygiene by providing signs in classrooms, restrooms, and offices.
- Use of masks or face shields as appropriate
- Maximize airflow in classrooms and buildings
- All staff and students submit to temperature checks upon entering buildings
- Student self-screening temperature checks at home with signed affidavit
- Sanitize desks between classes
- Sanitizer available in every classroom
- No-Touch sanitizers in high traffic areas
- Frequent restroom and drinking fountain cleaning
- Floor markings to direct hall traffic.
- Student groupings for lunch and recess
- If the physical space in the classroom does not allow for spacing students' desks 6 feet apart, space desks as far away as possible and recommend masks in the classroom for students and staff per CDC guidelines.
- Messaging or images on masks must align with school dress code.
- Maintain a social distancing in hallways
- Limit non-essential visitors on school property with wellness screenings required
- Provide temporary or permanent Plexiglas shields in areas with high levels of interactions and transactions such as the front office secretaries and attendance clerks.
- Each site will have a designated isolation area for symptomatic students until parents can pick them up.
- Classroom doors will remain open to increase air flow and reduce surface contact

Transportation

- All drivers and bus riders will wear masks or face shields as appropriate (with the exception of special needs students) if and when six feet social distancing is impractical
- All transportation personnel will submit to wellness screening daily.
- Parents are encouraged to bring students to school/walk
- To ride the school bus, parents must attest each morning that the student's temperature is not greater than 100.4 when boarding or the student's temperature will be taken when loading the bus. Understand that if a student is found to have a temperature of greater than 100.4, the students and driver on that bus will be involved in contact tracing if the febrile student is determined to have COVID-19
- Notify local health department of any positive cases of COVID-19 and be prepared to cooperate with the contact tracing investigation with manifests of bus transportation,
- Route changes are required to reduce student density on buses. Two waves of pick



up and drop off will be utilized. Route specifications identifying community stops will be available at www.ridgerunners.net

- Routes outside the City limits will be picked up and dropped off at community stops in the first wave.
- Routes inside the City limits will be picked up and dropped off at community stops in the second wave.
- Allow for additional time between routes for disinfection/sanitation practices.
- Students from the same households will sit together
- Stagger seating if bus is not at full capacity
- Education/training for bus riders on rules of loading, keeping hands to self unless need to touch seat backs for balance, no congregating, etc.
- No congregating in aisles.
- Bus seats will be assigned seats for contact tracing (max 2 per seat).
- Maximize airflow in buses by opening windows when appropriate
- All bus barn personnel will wear masks when inside bus for maintenance and cleaning
- Drivers will perform pre/post sanitizing on high contact areas
- All field trips are suspended indefinitely

School Meals

- All staff are trained on standard operating procedures relevant to their assigned duties with an emphasis on the procedures for hand-washing, proper glove use, personal hygiene, serving safe food to students with food allergies, and cleaning and sanitizing food contact surfaces.
- Clean, sanitize and disinfect frequently touched surfaces such as kitchen countertops, cafeteria and service tables, door handles, carts and trays, throughout the day.
- Cafeteria service with designated alternate dining areas
- Meals served in supervised, non-congregated settings
- Utilize floor markings to highlight social distancing where needed.
- Allow for handwashing before and after meals.
- Use disposable food service items (utensils, dishes). If disposable items are not feasible or desirable, ensure that all non-disposable food service items are handled with gloves, washed with dish soap and hot water, and rinsed and sanitized or placed in a dishwasher.
- Provide temporary or permanent Plexiglas shields in areas with high levels of interactions and transactions such as the cafeteria clerk desk and cafeteria serving area
- All cafeteria staff wear PPE during meals service
- All staff will submit to wellness screening daily
- Sanitize all eating areas pre/post meals.
- Utilize Spring meal distribution plan during intermittent closures of three days or more if approved by Child Nutrition
- No outside food deliveries during the school day

Calendars/Schedules/New Student Enrollment

- We will follow the school calendar approved by Grove Public School Board on February 11, 2020.
- We will adjust the school calendar if needed for intermittent school closure.
- Should there be an intermittent school closure, we will divert to all online learning following the blended model. Calendar days during this time will be counted as virtual days.
- Every Wednesday, students in the Traditional option will practice virtual days with their classroom teachers. This will prepare them should intermittent school closure and/or virtual Wednesdays occur. At the discretion of the district due to elevated health concerns, Wednesdays will become actual virtual days. This need will be continually monitored by the district.
- All families must have a backup plan in place in the event we have intermittent school closure and/or actual virtual Wednesdays. (childcare)
- New student enrollment will be available online at www.ridgerunners.net under the student tab.

Academics & Growth

Attendance

- Remove attendance incentives that would encourage a sick student to attend school
- Students will be counted as in attendance when working from home.
- Return to School Criteria:
 1. If a child/staff exhibits symptoms with a fever:
 - a. Fever free for at least 72 hours without the use of fever-reducing medications; or
 - b. A medical release from a certified physician
 2. If a child/staff is feverish with no symptoms:
 - a. Fever free for at least 24 hours without the use of fever-reducing medications
 3. If a child/staff has a COVID diagnosis:
 - a. 10 days have passed since the date of the first positive COVID-19 diagnostic test;
 - b. Symptom-free and wear a protective face covering for an additional 10 days
 4. Individuals who have had close contact with someone who has tested positive for COVID-19 may not be around others until 10 days after last exposure and must continue to monitor symptoms

Technology

- Issue a Chromebook to every student 7th -12th grade for school use until they leave Grove Public Schools or graduate. (\$25 technology fee) Students may bring their own Chromebook or laptop for school use.
- Issue a Chromebooks to every student 4th - 6th grade for the school use in the classroom and check out as needed for intermittent closure.
- Issue iPads or Mini iPads for PK - 3rd grade for the school use in the classroom and check out as needed for intermittent closure.

Instruction/Learning Management System/Content Management System

- PK- 3rd grade will use SeeSaw as their Learning Management Software along with additional Content Management Software supports.
- 4th - 12th grade will use Google Classroom as their Learning Management Software with Edgenuity and/or USATestPrep as Content Management Software supports.
- Provide three options for the educational experience.

- All three options would allow students to participate in extracurricular activities such as sports and fine arts programs. However, students that enroll in the virtual option must be enrolled in one hour during the regularly scheduled school day and must be present on campus for that hour.
- Students will be automatically enrolled in the traditional option but can request the district to enroll in the blended option or the eGROVE virtual option.

Option #1 – Traditional

The traditional option is the most conventional option which allows students to attend school and receive instruction on-site. Grove school district will begin the academic year with traditional, in-person classes, but will have planned and prepared for an outbreak that causes our school community to transition swiftly to Distance Learning. Teacher lesson plans will be flexible and able to transfer in-person instruction to an online environment. All district staff and students will participate in weekly (“*Virtual Wednesdays*”) on campus practice sessions to help transition seamlessly to online learning if needed. This option is available to all students grades PK – 12.

Option #2 - Blended

The Grove Public School Blended Learning option is a short term option that allows a student with short term health concerns to continue their education without entering the school building. Doctor documentation must be provided and parents must contact the site for further instructions. Student enrollment in the blended option will be re-evaluated after two weeks to determine the proper placement for student learning.

In choosing the blended model, the regularly assigned classroom teacher, may not be the blended learning teacher. Students enrolled in blended learning cannot come and go from the traditional classroom at their discretion. This option is available to all students grades PK – 12.

Depending on enrollment numbers in blended learning:

Students may be on Edgenuity for virtual courses.

Students may be on Google Classroom led by a certified teacher. (Grades 4-12)

Students may be on SeeSaw led by a certified teacher. (Grades PK-3)

The blended learning format will be used by traditional learners during intermittent school closure.

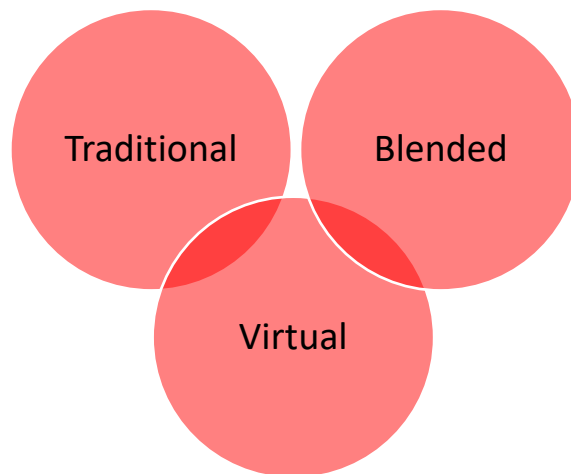
Option #3 – Virtual/eGrove

The virtual option is our eGROVE Online Learning program. Students work at home via Edgenuity curriculum as assigned by a certified teacher. The teacher sets weekly learning goals that the student must meet in order to be in good standing. Enrollment in eGROVE is a semester-long commitment. Tutoring and or assistance may be given at agreed upon times, but no virtual classes require regular physical attendance. It is a semester commitment to virtual learning for all courses.

eGrove uses the Edgenuity program for online curriculum and instruction. Students will be enrolled in online courses that have an appropriately certified teacher available. Tutoring is available through certified teachers at each Grove School site at designated times. A teacher and administrator will monitor the curriculum and instruction throughout the year. A counselor will be available to discuss credits earned during the year. Re-taking of courses online will only be permitted for students who originally took the course online or are taking it for credit recovery. See the eGrove Handbook at www.ridgerunners.net for more information.

This option is available for students grades 6 – 12. Students below 6th grade are not recommended to enroll in eGROVE, however, individual circumstances may permit enrollment through an application and interview.

A Flex Lab is a space provided for students to work on virtual coursework. It is intended to limit interaction with others. We are working towards creating this space on our campuses.



GPS Education Options Chart

All students are automatically enrolled in Option #1. If you are considering Option #2, please contact your school counselor for guidance. If you are considering Option #3, please email Josh Martin, eGROVE Coordinator at joshmartin@ridgerunners.net

Option #1 Traditional	Option #2 Blended	Option #3 Virtual/eGROVE
<ul style="list-style-type: none"> • Remain a GPS student • In-person learning and engagement • Social interaction with peers and staff • Learning Management System (LMS) Google Classroom (4th- 12th grade) and SeeSaw (PK-3rd grade) provide systematic learning for any transition that may occur while maintaining strong communication between students, parents and teachers • Technology provided • Participate in school sponsored activities and programs. 	<ul style="list-style-type: none"> • Remain a GPS student • Short-term illness/absence due to health-related reasons • Doctor documentation must be provided • Learning Management System (LMS) Google Classroom (4th- 12th grade) and SeeSaw (PK-3rd grade) provide systematic learning for any transition that may occur while maintaining strong communication between students, parents and teachers • Technology and internet provided, as needed* • Participate in school sponsored activities and programs. 	<ul style="list-style-type: none"> • Remain a GPS student • Accessible anywhere • Flexible Scheduling • Available for 6th - 12th grade students by application • Content Management System (CMS) Edgenuity provided the curriculum online • Supervised by GPS certified teachers • Communication between teachers, students and parents will provide regular updates • Technology and internet provided, as needed* • Participate in school sponsored activities and programs as long as the student is enrolled in one hour during the school day physically on campus during the class period
<p style="text-align: center;">ALL students are automatically enrolled in Option #1.</p>	<p style="text-align: center;">This short-term option will be used during intermittent closures by all sites in addition to being used for short term health concerns. Contact the building principal for more information.</p>	<p style="text-align: center;">Contact the eGROVE Coordinator for more information or an application for Option #3. joshmartin@ridgerunners.net</p>

*Certain conditions must be met to receive an internet hotspot provided by Grove Public Schools.

Curriculum

- Analyze the 2019-2020 curriculum to make adjustments to the 2020-2021 curriculum to address potential knowledge gaps for incoming students due to extended distance learning.
- Identify areas for potential gaps for 2019-2020 students to share in vertical conversations.
- Draft an adjusted curriculum for the 2020-2021 school year.
- Ensure all certified staff have a deep understanding of the on-grade-level content and disciplinary practices associated with the Oklahoma Academic Standards.
<https://sde.ok.gov/oklahoma-academic-standards>
- Use the resources provided in the Oklahoma Curriculum Frameworks <https://sde.ok.gov/oklahoma-curriculum-frameworks> to fully understand the intent of grade-level standards and how content knowledge connects and progresses across grade levels.

Whole Child & Family Supports

Social-Emotional Learning

- Social Emotional Learning curriculum “Second Step” available at ECC and LE
- Behavioral coaches on site at ECC, LE and UE
- Teachers and administrators should operate on the assumption that everyone, (students, families and staff) will have experienced some degree of anxiety and stress, uncertainty, illness, grief and loss as a result of COVID19.
- Maximize ways to ensure our school district is friendly, welcoming, helpful, nonjudgmental and caring
- <https://www.youtube.com/watch?reload=9&v=KogaUANGvpA>

Family & Community Engagement

- School Messenger, Google Classroom and SeeSaw will be primary communication tools for communication between school employees, students and parents.
- All site counselors will make intentional efforts to work with all staff to identify struggling students.
- Rapidly identify student who are not successfully transitioning back to school.

School Personnel

Protection

- All staff are recommended to wear masks/shields (or appropriate PPE) when social distancing is not possible.
- Remove attendance incentives that would encourage a sick employee to come to school
- Return to School Criteria:
 1. If a child/staff exhibits symptoms with a fever:
 - a. Fever free for at least 72 hours without the use of fever-reducing medications; or
 - b. A medical release from a certified physician
 2. If a child/staff is feverish with no symptoms:
 - a. Fever free for at least 24 hours without the use of fever-reducing medications
 3. If a child/staff has a COVID diagnosis:
 - a. 10 days have passed since the date of the first positive COVID-19 diagnostic test;
 - b. Symptom-free and wear a protective face covering for an additional 10 days
 4. Individuals who have had close contact with someone who has tested positive for COVID-19 may not be around others until 10 days after last exposure and must continue to monitor symptoms
- All staff are required to report any of the previous circumstances to their immediate supervisor. Supervisors are required to protect the identity of the reporting staff member.

Professional Learning

- Training provided on Google Classroom, SeeSaw, Google Suites, Edgenuity, USATestPrep, Screencastify, Fipped Classroom, Zoom, Google Meet, Flip Grid and others as needed.
- Provide training and mentorship to ensure teachers are equipped to use the LMS and CMS appropriately.
- Essential Standards training to identify and create a guaranteed curriculum for each grade level or course across the district.
- Provide SEL training
- Provide training on COVID19 mitigation strategies including proper sanitation and hygiene

Distance Learning Staffing

- All staff report to their site principal in the event of intermittent school closures

Thank you for your dedication to
our students' education!



